



# Assistive Technology

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### Payment Required For Registration

Check, credit card or company purchase order MUST accompany this registration form.

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### Check the Course You Will Attend:

- Louisville, KY - September 21, 2017
- Evansville, IN - September 22, 2017
- Columbia, MO - September 27, 2017

- O'Fallon, IL - September 28, 2017
- St. Louis, MO - September 29, 2017

### Pricing\* All prices are per person

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EARLY RATE	REGULAR RATE
\$209 <sup>99</sup>   Single Person	\$229 <sup>99</sup>   Single Person
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## The Continuing Education You Want - Live and Online



### Adaptive Strategies for Disabilities Using

# Assistive Technology

High and Low Tech Solutions to Eliminate Barriers Through Computer and AAC Access

★★★★☆ 4.5 Instructor Avg Rating

### About Teresa Westerbur, OTR/L

Teresa Westerbur, OTR/L, is a consultant, AT specialist and occupational therapist. Mrs. Westerbur has been a practicing pediatric therapist for over 30 years and is currently the owner of Technology Access Inc. which specializes in providing assistive technologies for those of all ages with disabilities. She earned her B.S. degree in Occupational Therapy from Indiana University and holds an Assistive Technology Applications Certificate of Learning from California State University-Northridge where she received 100 hours of intensive training in AT across all areas.

Mrs. Westerbur is also trained in Neurodevelopmental Treatment and Sensory Integration Treatment. She has provided therapy and consultation in schools, ECI programs, Head Start programs, out-patient clinics, private practice and home health care. Mrs. Westerbur specializes in interventions such as reflex integration, sensory motor integration, and neurodevelopmental interventions in pediatrics with a multitude of disabilities. She has worked with individuals with disabilities of all ages, school AT teams and contract assessments for the last 20 years.

### Who Should Attend This Course

- Occupational Therapists
- Occupational Therapy Assistants
- Speech-Language Pathologists
- Physical Therapists
- Physical Therapist Assistants
- Special Educator Teachers
- Assistive Technology Professionals (RESNA certified)

### Dates/Locations

**Louisville, KY**  
September 21, 2017

**Evansville, IN**  
September 22, 2017

**Columbia, MO**  
September 27, 2017

**O'Fallon, IL**  
September 28, 2017

**St. Louis, MO**  
September 29, 2017

**Group Rates**  
Savings Start at 2 or More!



### 6-Hour Live Interactive CE Course

# Adaptive Strategies for Disabilities Using Assistive Technology

High and Low Tech Solutions to Eliminate Barriers Through Computer and AAC Access

★★★★☆ 4.5 Instructor Avg Rating  
Presented by Teresa Westerbur, OTR/L

### Benefits to Attending

- **Return independence through technology** for clients with congenital disorders such as developmental apraxia of speech, autism spectrum disorder, developmental delays, specific language disorders, intellectual disabilities, cerebral palsy, TBI and other neurological disorders
- **Effective assessment and selection of appropriate device** for an optimal environmental intervention to improve access, communication and entertainment
- **Hands-on practice** of low and high tech computer access and AAC methods to improve sensory, communication, hearing, and low vision issues in a school, home and therapy settings
- **Funding, documentation, and other low cost methods** using available apps, computers and/or AAC devices
- **Effective wheelchair mounting** using switches and accessibility options on Mac and Windows operating systems
- **Practice using assistive technology** options such as eye gaze, abbreviation expansion, mouse emulation methods, alternative, keyboards and word predictions

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# Adaptive Strategies for Disabilities Using Assistive Technology

## High and Low Tech Solutions to Eliminate Barriers Through Computer and AAC Access

### Dates/Locations

**Louisville, KY**  
**September 21, 2017**  
Hilton Garden Inn Louisville Airport  
2735 Crittenden Dr  
Louisville, KY 40209  
(502) 637-2424

**Evansville, IN**  
**September 22, 2017**  
Holiday Inn Airport  
7101 Hwy 41 N  
Evansville, IN 47725  
(812) 867-7999

**Columbia, MO**  
**September 27, 2017**  
Hampton Inn University  
1225 Fellows Place  
Columbia, MO 65201  
(573) 214-2222

**O’Fallon, IL**  
**September 28, 2017**  
Hilton Garden Inn Shiloh/O’Fallon  
360 Regency Park  
O’Fallon, IL 62269  
(618) 624-4499

**St. Louis, MO**  
**September 29, 2017**  
Holiday Inn St. Louis Airport  
4505 Woodson Rd  
St. Louis, MO 63134  
(314) 427-4700

 **Group Rates**  
Savings Start at 2 or More!

Computers are an integral tool in the lives of most individuals to make things easier, faster, and more convenient. For individuals who have physical, cognitive or sensory challenges, the ability to access a computer or augmentative and alternative communication (AAC) device may be their only way to learn new skills, participate in activities, demonstrate their knowledge, and interact with other individuals. It is imperative that professionals advance their clients quality of life by finding a reliable access method, in doing so professionals and caregivers will find the key to open doors to increase participation and eliminate barriers in the school, therapy and home settings.

This innovative, hands-on workshop will solidify your understanding of conventional and alternative input devices to assist individuals with access challenges. Through hands-on experience, discussion, and videos, participants will acquire knowledge to accurately assess and identify appropriate adaptive devices for each individual client in a variety of settings. Participants will gain resources, switch and computer mounting options, unique switch access methods, software enhancements, and the latest computer and AAC device interfaces. Participants will be able to return to their clinic, school, and home setting and identify the best solutions for their clients using both common and unique computer and AAC devices.

### Learning Objectives

1. Participate in hands-on with a minimum of 8 unique access methods and develop familiarity and a degree of comfort in recommending trials for individuals.
2. Differentiate between at least 3 switch access methods utilized for computer and AAC devices.
3. Utilize various mounting systems for different wheelchairs, devices and switches.
4. Distinguish appropriate assessment and funding strategies for computer and AAC devices for clients with physical, cognitive and sensory difficulties.
5. Demonstrate IOS and Windows operating systems accessibility features and how they can decrease specific physical, cognitive or sensory access difficulties.
6. Identify at least 3 low tech options for computer and AAC device access to use as a preferred method or supplement when high tech is not available.

**Join Our Faculty**  
Summit Professional Education is currently seeking qualified professionals to develop and teach workshops nationally. Visit [summit-education.com/instructor](http://summit-education.com/instructor) for more information.

### Course Outline

- I. The Evidence and Benefit of Using Assistive Technology**
  - » Possibilities and limitations
  - » ADA, UDL, and quality Indicators
  - » Research and evidence-based practices
- II. Assessment and Funding for Optimal Use of Assistive Technology**
  - » Assessment tools
  - » Matching technology to client – Role of the clinician
  - » Funding and documentation - Overview
- III. Innovative Low Budget Tech Options**
  - » Low budget ideas
  - » Options for low-tech computer access
  - » No tech or low tech ideas “ in a pinch”

- IV. Windows and IOS Computer Accessibility in a Variety of Settings**
  - » Visual, auditory and physical enhancements
  - » Keyboard alternatives
  - » Zoom features

- V. Improving Communication Through Alternative Keyboards**
  - » Onscreen
  - » Unique and ergonomic keyboards
  - » Accessories for keyboards

- VI. Wheelchair Switch Controls and Device Mounting**
  - » Varieties and products
  - » Mounting challenges
  - » Standard position strategies

- VII. Unique Computer Access Methods – High Tech**
  - » Eye gaze (compare systems)
  - » Head tracking
  - » Morse code and other switch methods
  - » Mouse emulation

Case Study

Hands-On Lab

### Course Schedule

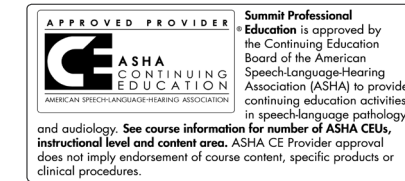
- 7:30am - Registration & Coffee
- 8:00am - Workshop Begins
- 11:30am - 12:30pm - Lunch On Your Own
- 3:30pm - Workshop Adjourns

Some facilities may charge for parking, which is at your own expense.

Your instructor will break for 15 minutes in the morning and afternoon at appropriate times.

### Continuing Education Credit

Speech-Language Pathologists & Audiologists - This program is offered for 0.6 CEUs (Intermediate level, Related Area).



**Occupational Therapists** - Summit Professional Education is an AOTA Approved Provider of continuing education - provider #5873. This course is offered for 0.6 AOTA CEUs (6.0 contact hours). This course contains content classified under both Domain of OT and Occupational Therapy Process. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

**Educators** – **IL:** Summit Professional Education is an Illinois Dept of Professional Regulation Approved Continuing Education Sponsor, #60110115551948. You will receive 6 CPDUs if you complete ISBE forms 77-21A and 77-21B. **IN:** Workshop attendees can use the contact hours from this workshop to count for Indiana Department of Education Professional Growth Plan points, 6.0 hours. **KY:** Teachers must check with their Professional Development Coordinator at the District Level to determine whether this seminar qualifies for professional development credit, 6.0 hours. **MO:** Please check with your local district professional development office to see if this course meets district CE requirements, 6.0 hours.

**Physical Therapists** - **IL:** Summit Professional Education has been approved by the Illinois Department of Financial & Professional Regulation as a continuing education provider for physical therapists and physical therapist assistants, contact # 3719528. This course is offered for 6.0 hours. **IN:** As per Indiana regulation 844 IAC 6-8-5(1 and 9) continuing education courses approved by an affiliated chapter of the American Physical Therapy Association (APTA) meets the state’s approval criteria. This course has the current approval of the Kentucky Physical Therapy Association for 6.0 contact hours. **KY:** Summit Professional Education is approved by the Kentucky Physical Therapy Association as a continuing education provider. 6.0 contact hours. (Class I) will be granted for course completion and the approved provider number is CS45-2008-KPTA (Exp 3/1/18). **MO:** As per rule 20 CSR 2150-3.203(5)(A) workshops approved by the American Physical Therapy Association (APTA) or any of its components including state chapters shall be accepted as approved. This course has been approved by the Kentucky Physical Therapy Association for 6.0 hours.

**Certified Assistive Technology Professionals** - As per RESNA continuing education policies RESNA will accept CEUs awarded from a course presented by a training provider that has been approved by ASHA or AOTA. Summit Professional Education is an approved AOTA (5873) and ASHA (ACEJ) provider. This workshop offer 0.6 CEUs (6.0 contact hours).

**Child Development and Other Specialists** - This workshop qualifies for 6.0 continuing education hours as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific filing requirements.

These events contain intermediate level content.

#### SATISFACTORY COMPLETION

Participants must pay tuition fee, sign in, attend the entire seminar, complete an evaluation and sign out in order to receive a certificate of completion. Participants not fulfilling these requirements will not receive a certificate. Failure to sign in or out will result in forfeiture of credit for the entire workshop. No exceptions will be made. Partial credit is not available.

#### WORKSHOP HANDBOOK

Included with your registration you will receive a comprehensive manual compiled by the instructor.

#### DISCLOSURES

**FINANCIAL:** Teresa Westerbur is compensated as the owner of Technology Access Inc. and by Summit as an instructor.  
**NONFINANCIAL:** Teresa Westerbur has no nonfinancial relationships to disclose.

#### SCOPE OF PRACTICE

Workshop content is not intended for use by participants outside of the regulatory scope of practice of their license(s). You are responsible for knowing what lies within and without your professional scope of practice.

The content of this program is germane to children, students and clients all ages.

Have continuing education credit questions? Please email our CE Department at [customerservice@summit-education.com](mailto:customerservice@summit-education.com) for the latest approval status.

#### THE SUMMIT GUARANTEE

Summit Professional Education is a national leader in high-quality educational products and services for today’s professional. Our seminars and training programs are designed to help professionals achieve improved performance and results in all areas. Our faculty is the “best of the best” in their fields of expertise, providing programs that really make a difference to participants. If for any reason you are not satisfied with the program, simply notify the registrar of your intent to withdraw from the program prior to the first morning break, turn in your workshop materials and receive a 100% refund or credit on a future program.

#### REGISTRATION, CONFIRMATION & CERTIFICATES

Confirmations of registration will be sent via email. A copy of your registration confirmation

will serve as your receipt for fees paid at the time of registration. Walk-ins are welcome but must register onsite. Please notify us at least thirty (30) days in advance if you have special needs or require assistance. Certificates are mailed to the seminar location 5 business days in advance. If your certificate is not available the day of the seminar, please complete a certificate request onsite and a copy will be sent to you. Hotel locations must occasionally be adjusted. Please provide an email address and phone number to receive any important updates.

#### SUBSTITUTION & CANCELLATION POLICY

Substitutions may be made at any time. Requests for cancellation must be received in writing by fax or mail ten (10) days prior to the seminar in order to receive a refund less a \$20.00

administrative charge per canceled attendee. If the cancellation is made within ten days or less, refunds will not be granted for any reason; instead, credit will be given equal to the amount paid that may be used toward the purchase of any product offered by Summit. Account credits are transferable and any unused account balance expires one year from the date of issuance. In cases of inclement weather where the seminar is conducted as scheduled but you are unable to attend, you may request a credit (which expires after one year) that may be used for any product Summit has to offer. If we must cancel or change the seminar for any reason, our liability is limited to the cost of tuition. If you register and do not attend, you are still responsible for payment.

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